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should be taught to beginners, yet most teachers will agree that phenomena of language should be so described to the students as not to misrepresent the changes that have taken place or instil erroneous ideas of the nature of language. For this reason the reviewer would scarcely approve the following:

P. 7, note 1. "The stem is the body of the word to which the endings are attached." ("Ending" is used on the same page in the sense of "termination.") "The last vowel of the stem, as we shall see, is sometimes changed when the ending is added."

§ 71 (a). "... *puer* keeps the *e* of the nominative throughout, while *ager* drops it."

§ 163 (b). "Notice also that when the last vowel of the stem is short, it is sometimes changed in the nominative singular: *milit-*, *miles*, etc."

§ 163 (a). "Stems ending in *t* drop their final consonant before *-s* of the nominative: (*milit-s*), *miles*."

But these shortcomings will scarcely prevent the book from finding friends and admirers in the schools.

C. L. MEADER

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BOOKS RECEIVED

EDUCATION

Das Buch vom Kinde: Ein Sammelwerk für die wichtigen Fragen der Kindheit, Bände I und II. Herausgegeben von ADELE SCHREIBER, unter Mitarbeit zahlreicher hervorragender Fachleute. Leipzig und Berlin: B. G. Teubner, 1907. Pp. (Vol. I) xxv+231; (Vol. II) iv+216. Illustrated. M. 18.

Classroom Management: Its Principles and Technique. By WILLIAM CHANDLER BAGLEY. New York: The Macmillan Co., 1907. Pp. xvii+322. \$1.25.

The Training of the Human Plant. By LUTHER BURBANK. New York: The Century Co., 1907. Pp. 99. Frontispiece. \$0.60.

ENGLISH

The Major Dramas of Sheridan: The Rivals, The School for Scandal, The Critic. Edited, with Introduction and Notes, by GEO. HENRY NETTLETON. Boston: Ginn & Co., 1906. Pp. cxvii+331. Frontispiece. \$0.90.

The Merchant of Venice: The New Hudson Shakespeare. Introduction and Notes by HENRY N. HUDSON. Edited and revised by EBENEZER C. BLACK, with the co-operation of ANDREW J. GEORGE. Boston: Ginn & Co., 1906. Pp. xli+143. With chronological chart. \$0.50.

As You Like It: The New Hudson Shakespeare. Same as above. Pp. xxviii+152. With chronological chart. \$0.50.

Scott's Quentin Durward. Edited, with Introduction and Notes, by R. W. BRUERE. Boston: Ginn & Co., 1906. Pp. xxxi+504. \$0.50.

Goldsmith's *The Deserted Village*. Edited, with Introduction and Notes, by LOUISE POUND. Boston: Ginn & Co., 1907. Pp. xxviii+32. \$0.20.

The Short-Story: Its Principles and Structure. By EVELYN MAY ALBRIGHT. New York: The Macmillan Co., 1907. Pp. 260.

A Practical Guide for Authors in Their Relations with Publishers and Printers.
By WILLIAM STONE BOOTH. Boston and New York: Houghton, Mifflin & Co., 1907. Pp. 180. \$0.50.

LATIN AND GREEK

Helps to the Reading of Classical Latin Poetry. By LEON JOSIAH RICHARDSON.
Boston: Ginn & Co., 1907. Pp. 66. \$0.50.

A First Latin Book. By WILLIAM GARDNER HALE. Chicago and Boston: Atkinson, Mentzer & Grover, 1907. Pp. xvi+354.

FRENCH

Through France and The French Syntax: A Book of French Composition. By ROBERT LOUIS SANDERSON. New York: Silver, Burdett & Co., 1906. Pp. xiii+153. With colored map. \$0.65.

A Scientific French Reader. With Notes and Vocabulary. Compiled by FRANCIS HAROLD DIKE. New York: Silver, Burdett & Co. Pp. 334. Illustrated. \$1.

GERMAN

Goethe's Faust: Erster Teil. Edited, with Introduction and Commentary, by JULIUS GOEBEL. New York: Henry Holt & Co., 1907. Pp. lxi+384.

SCIENCE

A Guide for Laboratory and Field Work in Zoölogy. By HENRY R. LINVILLE and HENRY A. KELLY. Boston: Ginn & Co., 1906. Pp. 104. \$0.35.

Exercises in Chemistry. By WILLIAM MCPHERSON and WILLIAM E. HENDERSON. Boston: Ginn & Co., 1906. Pp. 69. Illustrated. \$0.40.

From Trail to Railway through the Appalachians. By ALBERT PERRY BRIGHAM. Boston: Ginn & Co., 1907. Maps and Illustrations. Pp. 186. \$0.50.

NOTES AND NEWS

Mr. George Herbert Locke, formerly editor of the *School Review* and dean of the School of Education of the University of Chicago, and now with Messrs. Ginn & Company, has accepted a call to the deanship of the Teacher's College of McGill University.

Dr. A. Ross Hill, who has been dean of the Teacher's College of the State University of Missouri, has accepted a call to the deanship of the Schools of Arts and Sciences in Cornell University.

The following notes from the Boston schools constitute the first instalment of a series which the *School Review* hopes to publish from the schools of the leading cities of the country. It is hoped in this way to make concrete some phases of the evolution of the public schools in our great municipalities.

Boston maintains seven special classes for mentally defective children. This year there has been appointed an official, called the medical inspector of special classes, who gives attention to the examination of backward children for the purpose of determining whether they may be more properly assigned